



## Parent Checklist: Speech and Language Concerns

Child's name: \_\_\_\_\_ Age: \_\_\_\_\_ Language(s): \_\_\_\_\_ Date: \_\_\_\_\_

Speech Sound Disorder	Yes	No	Comments
Substitutes one sound for another (e.g., "wabbit" for "rabbit"; steghetti for spaghetti);			
Omits certain sounds ("pay" for "play"; "nana" for "banana")			
Switches phonemes in words (e.g. "decks" for "desk")			
Distorts sounds (e.g., the /s/phoneme sounds slushy)			
Cannot say certain sounds: 3 years: b, d, h, m, n, p, k g, w, y, f, t, n, d + vowels 5years: zh as in garage, th voiced as in that, r	4years: j, ch, l, s, z, v, sh 6 years: th unvoiced as in thin		

Orofacial Myofunctional Disorder	Yes	No	Comments
Drizzling or excessive saliva			
Mouth breathing/ open lips the whole time			
"Lisping" tongue between teeth at rest and during speech			
Tongue thrusting/ frontal lisp: tongue pushing out the teeth while saying /s/ sound "sun"; /sh/ sound: shine; /j/: jump			
Tongue thrusting while drinking or eating snacks or lunch			

Fluency Disorders (Stuttering)	Yes	No	Comments
Word repetitions: " I www want to drink"			
One- syllable word repetitions: " Go-go-go away"			
Prolonged Sounds: " Ssssssam is nice!"			
Block or stops: " (pause) come here".			

<b>Voice Disorders</b>	Yes	No	Comments
Yelling too much /hoarse voice			
Loud or low voice pitch; Abnormal voice quality			

<b>Language Disorder: Understanding</b>	Yes	No	Comments
Unable to understand full sentences			
Unable to understand or follow gestures			
Takes a long time processing spoken language			
Unable to understand directions or a story which is read aloud			
Has difficulties following game rules or class routine			
Hearing difficulties: tendency to watch your lips; needs repetitions, cannot localize sounds			

<b>Language Disorder: Expression</b>	Yes	No	Comments
Talks very little / not at all ( language delay/ late talker) 2 yrs= 50 words			
Talks only to certain people/ certain places ( selective mutism)			
Makes grammatical errors while talking			
Has difficulties sequencing ideas into a narrative			
Uses single words or a few two-word combinations			

<b>Language Disorder: Social Communication</b>	Yes	No	Comments
Difficulties interaction with peers			
Passive and reluctant to communicate with others			
Difficulties understanding social rules of communication ( e.g., turn taking, eye contact, body language			

