



First Appointment

The speech therapist recognized by the Hamburg state health and science authorities is just allowed to begin any speech therapy consultation with a prescription or medical referral (Überweisung für logopädische Behandlung/ Verordnung für logopädische Behandlung). Please, make sure to have a doctor's prescription prior to your child's first appointment.

In the first speech therapy session, an anamnesis will be done with the parents. The anamnesis consists of a specific interview, in which parents or guardians first describe their concern regarding their child's development. After this report, questions about physical, motor, speech, language, social interaction, emotional and educational development will be addressed for a better understanding of the whole development of the patient.

The anamnesis can be done in Portuguese, German and/or English, according to the needs and convenience of each family.

Questions about bilingual and multilingual education will also be included for a better understanding of the dynamics of communication at home and at school.

What to bring on the First Appointment?

1. Valid medical prescription;
2. Important medical documents that inform better information of the patient's clinical picture; hospitalization and discharge reports, etc;
3. Audiometric test results among other examinations (if performed);
4. Medical evaluations and controls, pediatric record (example: U8);
5. Reports from other professionals, such as other speech therapists, physiotherapists, occupational therapists, psychologists, teachers, pedagogues, etc.

What is Important to Have on the Prescription?

- Every prescription must be valid;
- It must be signed by the physician;
- It should provide data about the patient's diagnosis;
- It must have the time of the session;
- It must state whether the therapy will be performed in the doctor's office or at home.

Bilingual and Multilingual Assessment

Tests and observations of all areas of Speech-Language (vocabulary, grammar, reading, writing, speaking, comprehension and fluency) will be evaluated, if possible in all languages in which the patient communicates. Specific tests to evaluate swallowing and functionality of the orofacial organs will also be performed if necessary.

The evaluation will not be done using local standardized tests for monolingual children. A careful and individualized observation of each case will be made, respecting aspects of their cultural identity as well.

Through the evaluations, not only the difficulties of the patient/client will be identified, but above all the positive aspects of development that will contribute to an effective and differentiated therapy.